



NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

PROGRAMME: B.A. L.L.B.(HONS)

DETAILS OF COURSE OFFERED

EVEN SEMESTER – ACADEMIC YEAR 2023-2024

SL. No	COURSE CODE	COURSE TITLE	L	T	P	CR	CH
1.	801 ECO (MAJOR,VI II) SEMINAR PAPER	PLANNING FOR DEVELOPMENT : INDIA AND THE NORTHEAST	4 PER WEEK	1 PER WEEK		4	

- A. CODE AND TITLE OF THE COURSE: ECO (MAJOR VI-I) –
PLANNING FOR DEVELOPMENT: INDIA AND THE NORTHEAST**
- B. COURSE CREDIT: 4 (TOTAL MARKS-200)**
- C. MEDIUM OF INSTRUCTION: ENGLISH**
- D. COURSE COMPILED BY: DR. DIPAKSHI DAS**
- E. COURSE INSTRUCTOR: DR. DIPAKSHI DAS**

1. COURSE OBJECTIVES

The course Planning for Development: India and the Northeast is so designed as to analyze the effectiveness of development and planning theories from the perspective of practitioners who implement projects and policies based on such theories. The course will provide insights into the concept and justification of planning strategies being followed in different economies with special focus on the planning process in India, its role in the global economy and the economic problems of Northeast India. The basic objectives are as follows:

1. To understand the development strategies being followed in India and the role of planning process in this regard;
2. To analyze the global economic issues in the context of India ;
3. To analyze the economic problems of the Northeast India with specific focus on the contribution of different sectors-primary, secondary and tertiary towards achieving development goals of the North eastern regions ;
4. To enable students to identify emerging issues in the subject.

2. TEACHING METHODOLOGY

The teaching methodology shall be participatory teaching with discussions on the topics included and connected. The students are informed in advance the topic for discussion and the topic of project / assignment they have to prepare. The students prepare their topics from the sources suggested to them. The students are also encouraged to do independent research on their respective assignments. In the classroom every student is required to present his/her topic and to have his/her doubt cleared through discussion. The teacher will be helping and guiding the students in their pursuits of legal learning. The teacher summarizes after the students have completed their discussion, and clarify the doubts, if any, and answer their queries.

3. COURSE LEARNING OUTCOMES

On completion of the Course the students are expected to understand the nuances of each module and thereafter they shall be in a position to understand and relate emerging topics in their field of study. They are also expected to develop keen interest in the topics as they are quite relevant in their practical aspects as well. The proper understanding of the modules shall help the students to analyze the importance of proper planning process and strategies in achieving development goals. The students will also gather knowledge of the different economic problems being experienced in the north eastern economy which has the potential for contributing towards the country's development process by way of exploring the variety of untapped resources both natural and human.

4. COURSE EVALUATION METHOD

The Course shall be assessed for 200 marks. The Evaluation scheme would be as follows:

Internal assessment: 70% (140 marks)

Practical Component: 30% (60 marks)

Sl. No.	Internal Assessment	
1.	Seminar Paper Write up	80 marks
2.	Final Presentation	50 marks
3.	Attendance in class	10 marks
Practical Component		
4.	Work in Progress	30marks
5.	Practical Assessment (Group Discussions/Peer Teaching/ any other)	30 marks

5. DETAILED STRUCTURE OF THE COURSE (SPECIFYING COURSE MODULES AND SUB-MODULES)

MODULE I – PLANNING

Concept and Justification, Types of Planning; Overview of Planning Process in India: 1951-90: Strategies, Goals, Achievements and Failures, Planning in the Post- liberalization Period; Planning for Inclusive Growth; Role of the Community and Voluntary Organizations.

MODULE II- INDIA IN THE GLOBAL ECONOMY

Basic Features and Consequences of Economic Globalization; Trend, Composition and Direction of Foreign Trade in India before and after Liberalization; Capital Flows - Foreign Direct Investment (FDI) and Foreign Institutional/Portfolio Investment (FPI).

MODULE III- ECONOMIC PROBLEMS OF NORTH-EAST INDIA

Comparative Development Experience of North Eastern States vis-à-vis all India Average – Growth Rates, Per Capita Income, Human Development Attainments (Literacy and Health); Specific Problem of Industrialization in the Region and Industrial policies for North-East; Problem of Agricultural Transition in the Hill Areas (Shifting Cultivation to Commercial Crops).

MODULE IV- STATE INCOMES

Trend and composition of National Income and Per-Capita Income of India and State Domestic product of North-Eastern States, Increasing importance of the Tertiary sector.

6. PRESCRIBED READINGS

- Todaro and Smith, Economic Development, Pearson Education
- M. L. Taneja and R. M. Myer, Economics of Development and Planning, Vishal Publishing Company
- R Dutt and K P M Sundharam, Indian Economy, S. Chand and Company Ltd.
- Government of India, Economic Survey (recent issue), Ministry of Finance (available from <http://indiabudget.nic.in>)
- P Nayak, Growth and Human Development in Northeast India, OUP
- P.K. Dhar: Indian Economy- Its Growing Dimension, Kalyani Publisher
- Mishra And Puri, Indian Economy, S. Chand And Company Ltd.
- Bordoloi And Neog, Economy Of The North-East, LBS Publication.
- P.K. Dhar, The Economy Of Assam Including Economy Of North-East India, Kalyani Publisher.
- Statistical Hand Book Of Assam (Latest Issues) NEC Publication

